

A BILL

To direct the Secretary of the Interior to study the suitability and feasibility of re-establishing the New Orleans Jazz National Historical Park and for other purposes.

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the “New Orleans Jazz National Historical Park Study Act of 2022”.

SEC. 2. DEFINITIONS.

In this Act:

- (1) PARK.—The term “Park” means the “New Orleans Jazz National Historical Park”
- (2) SECRETARY.—The term “Secretary” means the Secretary of the Interior.
- (3) STUDY AREA.—The term “study area” means the study area described in section 3(b).

SEC. 3. STUDY.

(a) In General.—The Secretary, in consultation with State historic preservation officers, State historical societies, State tourism offices, and other appropriate organizations or agencies, shall conduct a study to assess the suitability and feasibility of designating the study area as the New Orleans Jazz National Historical Park.

(b) Description Of Study Area.—The study area shall include the portion of the New Orleans Jazz National Historical Park and surrounding areas that are comprised of the following:

(1)(A) Louis Armstrong Park

(c) Requirements.—The study shall include analysis, documentation, and determinations on whether the study area—

- (1) has an assemblage of natural, historic, and cultural resources that—
 - (A) represent distinctive aspects of the heritage of the United States;
 - (B) are worthy of recognition, conservation, interpretation, and continuing use; and
 - (C) would be best managed—
 - (i) through partnerships among public and private entities; and
 - (ii) by linking diverse and sometimes noncontiguous resources and active communities;

(2) reflects traditions, customs, beliefs, and folklife that are a valuable part of the story of the United States;

(3) provides—

- (A) outstanding opportunities to conserve natural, historic, cultural, or scenic features; and
- (B) outstanding recreational and educational opportunities;

(4) contains resources that—

- (A) are important to any identified themes of the study area; and